

Investing for Success

Under this agreement for 2022

Quinalow P-10 State School will receive

\$28,514*

This funding will be used to

- Implement the Australian Curriculum through a school wide consistent approach from Prep to Year 10, whilst increasing student achievement. Target of **90%** of students attain **C or better** in **English Semester Two 2022**. (81.6% 2021)
- Increase the percentage of students working **at or above their continuum cluster to 90%** by the end of 2022 through a school wide consistent approach. (75% 2021)
- Develop our students' decoding and encoding skills' – through a school wide consistent approach in pedagogy. Target of **90%** of students working **at or above their year level expectation** in reading using marking guides from C2C

Our initiatives include

| Initiative | Evidence-base |
|--|---|
| Coaching and supporting teachers when planning, teaching and learning. Programs will be aligned with the Australian Curriculum and C2C using a co-planning process | Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US |
| Developing consistent school wide approaches to the teaching of reading, spelling and phonics | Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US. Fisher et al 2016. Visible Learning for Literacy, Sage, London. |
| Supporting teachers to use high yield strategies when teaching reading across the curriculum | Fisher, Frey, Hattie 2016. Visible Learning for Literacy, Sage, London. |

Our school will improve student outcomes by

| Actions | Cost |
|--|-----------------|
| 1. Supplementing the departmentally funded Speech/Language Therapist for extra days to complete screening and develop support programs | \$3,000 |
| 2. Continuing to develop teacher capacity in implementing the Australian Curriculum and literacy requirements through collegial framework of co planning | \$6,000 |
| 3. Continuing to develop teacher pedagogy in implementing our school wide approaches to the teaching of spelling, phonics and reading | \$10,000 |
| 4. Targeting resources towards the teaching of reading, phonics, spelling and fluency across the school | \$9,514 |



Trish Luckock
Principal
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Michael D'Ath
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**Queensland
Government**